

WRITING THE PROJECT REVIEW

Purpose: The project review is used to introduce your project to a teacher or to a professional group to whom you hope to present your project. Your review will be part of your portfolio, which will be read by both your advisor and the Senior Project Review Board at your presentation. Since the review will be the first impression the Review Board will probably have of you, your writing should be error-free and very professional.

- REQUIRED Elements:**
1. Heading – Your Name
Fairfield Christian Academy
 2. Title of Project – Centered
 3. Begin the first paragraph with
PROJECT REVIEW (then start paragraph)
 4. Paragraph One – Summary of Project
Paragraph Two – Steps followed to complete Project
Paragraph Three – Importance/Relevance of Project to you or in general

Your Project Review should be between one and one and a half pages long. **It must be typed, double spaced, and in the appropriate font.**

SEE SAMPLE REVIEW (CONTINUES ONTO THE NEXT PAGE):

Carrie Smith
Fairfield Christian Academy

The Ins and Outs of Being a Doctor

PROJECT REVIEW: Being a doctor has always been a goal of mine. I like the idea of being helpful to people and, I have to admit, the prestige that seems to go along with the profession. I have kept my grades up in my science and math courses; and, of course, I have watched all the fictional medical programs I can. I have to emphasize that they were fictional, though, because despite my great interest in medicine, I have always been very queasy when it comes to seeing blood. Doing dissections in those science classes has not been my favorite thing, either. I realized that if I really wanted to be a doctor, I needed to get over that problem. I decided then

that I would work in the medical field for my senior project to give myself a chance to decide if I could handle it.

My advisor agreed that my idea was a good one. My family physician gave me a list of surgeons at Fairfield Medical Center who would be good to talk to. At first, the hardest part of my project was finding a surgeon to work with. I had to leave all kinds of messages and keep calling back over and over. Finally, I found Dr. Michaels, who agreed to help. He suggested that I first attend an anatomy class at a university because that might be enough to answer my question. I could also volunteer at the free clinic. If I thought I could handle it, I could observe one of his surgeries. This seemed like a good plan to me and to my advisor, so I went with it.

I learned a lot from the whole process. First of all, my fifteen hours were easily taken up at the free clinic. I spent my time there filing paperwork and cleaning. I also signed people in and had to deal with upset and angry people who had to wait a long time to see a doctor. That experience itself was very educational for me, but it did not make me change my mind about being a doctor. The anatomy class was disgusting, but I think since the cadaver's face was covered up, I was able to handle it. I ended up trying to watch an appendectomy with Dr. Michaels. I lasted about three minutes. At the first sight of real blood, I had to run out of the operating room. Being a medical doctor is no longer in my plans. I do still want to help people, though, so I am considering becoming a psychologist. I will still be a doctor, but I will not have to deal with the blood.